DIMENSIONS OF RADICAL EMBODIMENT

Location: Cuartel de Artillería, Pabellón 4, B1.1.002 (SALÓN DE ACTOS) Map: <u>https://maps.app.goo.gl/3pZZ1jqpxpvmnTTe8</u> Organizer E-Mail: <u>vicente.raja@um.es</u> | WhatsApp: (+34) 613 05 93 57 Further Info. (Lodging/Lunch): <u>https://radicalembodiment.github.io</u>



	19 Jun (Wed)	20 Jun (Thu)	21 Jun (Fri)	22 Jun (Sat)
10.15 – 10.30	Presentation			
10.30 – 11.30	Joanna Rączaszek-Leonardi, "Radical embodiment of symbols: The case of language"	WORKSHOP: "Non-linear methods in cognitive science: A gentle introduction" (Presenter: Vicente Raja)	Melina Gastelum, "Scaling cognition: multiscalar attunement within times, spaces and experiences of affordances"	
11.30 – 12.30	 Andrea Hiott, "Navigability: Expanding the ecological" Moritz Bammel, "An ecological approach to cognitive institutions" Beatrice Pagliarone, "Toward a Dialogical Understanding of Embodied Subjectivity: insights from early development" 	(Starting 11.50) Christian Kronsted, "Collective Effervescence as Self-Organization and Enaction" Caroline Stankozi, "Are memories afforded by previously perceived environments?"	 Matthieu de Wit, "Adjudicating experimentally between minimal and radical embodiment accounts of perception, action, and cognition" Joan Camarena, "Ecological self- organization: A proposal for intra- organismic communication" Cassandra Williams, "Making sense of agency" 	Keynote Speakers Meeting – Organizing a Special Issue (11.00 – 14.00) Lunch (14.00 – 16.00)
12.30 – 13.30	Edward Baggs, "The varieties of interpersonal coupling"	Harry Heft, "Behavior settings as collective embodied practices: Ontological and developmental considerations"	Luis Favela , "A neuroecological theory of organism-environment cognitive systems"	
13.30 – 15.00	Lunch	Lunch	Lunch	

15.00 – 16.40	Carrie Figdor , "Making body matter: Grounding embodied cognition in phylogeny"	(Starting 15.20)	
	 Max Jones, "Beyond representationalist brain circuitry" Marta Pérez-Verdugo, "Radically Embodied Approaches to HCI: exploring the complementarity of enactive and activity-theory frameworks" David Sánchez & Daniel Martínez Moreno, "The ecological grounds of perception's deep grammar" Foteini Charalampidou, "Redefining aesthetic attention" 	 Marco Facchin & Zuzanna Rucinska, "Radical embodied introspection" Alexander Hölken, "Mental constraints: Identifying mental causation in brain-involving systems" Andrés Zules Triviño, "Creative material agency: A revision of arguments against hylomorphism" Carla Cao, "What do plants hear when they listen?" 	(15.00 – 15.40) Inés Ábalo, "What do plants and schizophrenia have in common?" Mark Ornelas, "Moral affordances & Moral learning"
16.45 – 17.30	Refreshments + Poster S1	Refreshments + Poster S1	Refreshments + Poster S2 (15.45 – 17.15)
17.35 – 18.35	Marta Benenti , "The perceptual learning of affective properties"		Anthony Chemero, "Radical embodied social ontology" (17.20 – 18.20)
			Conference Dinner (20.45)

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POSTER LIST

Remembering, interrupted: why 4E-cognition needs feminist thought
Competing conceptions of embodiment and their import for debating Linguistic Relativity
Sustainable prosthetics: A case of personalized and embodied prosthetics from Bangladesh
The opacity of embodiment and its format solution
Radical embodiment and psychopathology: Integrating brain networks to the patient-environment system
Container schemata in pollution-related concepts: The proposal of Mary Douglas
Radical enactivism and the problem of intentionality
Developmental affordances: How do we learn to perceive as agents?
The case for languages Within post-cognitivism
"Phantoms of a phantom": What is lost? Merleau-Ponty and Malabou on phantom limbs plastical restoration
Enactive disjunctivism
Appreciation and Devaluation of Agents' Values in Dyadic Social Interaction: Delving into the Keys to Affectively Understanding each Other
The landscape of affordances in addiction
There's no way around the body: Restricting hand movement affects both embodied and disembodied mental rotation
Design of learning environements in physical education to foster early childhood development
Corpus Curiosum: stimulating critical thinking and promoting the scientific attitude
The logic-space hypothesis